

Program Description

The University of Arizona Global Health course, begun in 1982 and updated annually, is a small group, problem-solving course with a multidisciplinary clinical emphasis unique among North American global health courses.

Unlike web-based courses, you are immersed daily with diverse colleagues and faculty passionate about global service.

Many of the 727 alumni (as of October 2016) work in global health or underserved areas. Several are full time clinicians with NGOs, including FBOs. Our alumni work with USAID, CDC, UNICEF, Partners in Health, Gates and other foundations, DGH, MSF, Indian Health Service, and in faculty positions at various universities in North America and abroad.

Enrollment Information

Full description of course, schedule and application available online

URL: <http://www.globalhealth.arizona.edu>

Questions? Contact:

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Dept of Family and Community Medicine

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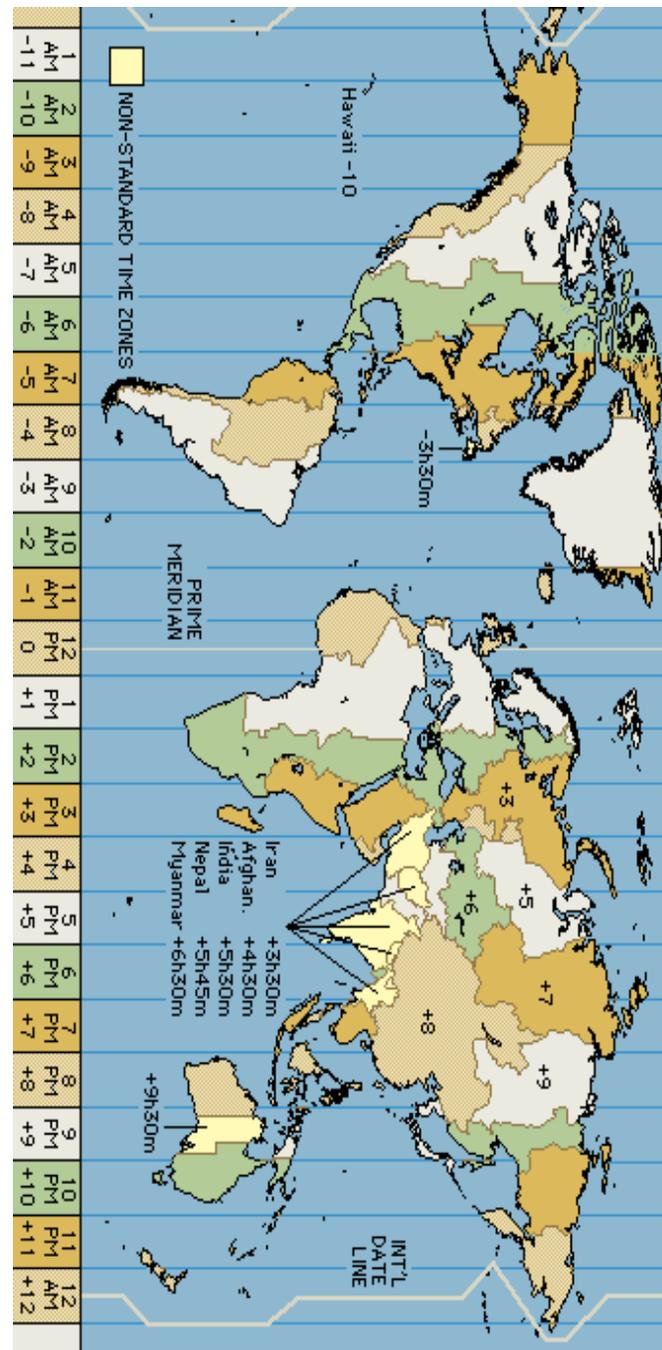
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Take time to prepare at:

ARIZONA GLOBAL HEALTH

<http://www.globalhealth.arizona.edu>



Your Global Health Gateway
Intensive Course:
Sept 25 – Oct 13, 2017

Global Health: Clinical & Community Care

(MED896A,
FCM596A, CPH596A)

Details at
[http://globalhealth.arizona.edu/
clinical-community-care-course](http://globalhealth.arizona.edu/clinical-community-care-course)



at the
Office of Global and Border Health
University of Arizona College of Medicine
Tucson, Arizona, USA



Global
HEALTH



The Arizona Core Course: Global Health: Clinical & Community Care

Giving you the core content you need to serve wisely abroad, this full-time (Monday-Friday), 3-week course functions either as a free-standing course or within a global health track at your home institution. This is a practical, intensive course for senior medical students, residents/fellows, physicians, nurses and other clinical care professionals and students.

Limited to 24 participants, this case-based clinical orientation course is mentored by primary care and specialty clinicians experienced in the medical and community health problems and resources you will encounter in low and middle income countries [LMICs] in the tropics.

We challenge you with topics and perspectives rarely found in North American medical education curricula, even those with global health programs. We focus on Resource-Limited Settings in interactive Seminars on tropical infectious diseases, clinical mother and child health, with a strong focus on physical diagnosis skills, as well as community assessment and cross-cultural communication.

The Course Faculty is an interdisciplinary team. To be invited to teach, all faculty must have lived and worked in the developing [LMIC] world. University of Arizona and guest faculty are drawn from family practice, pediatrics, internal medicine/infectious disease, surgery, imaging, emergency medicine, nutrition, nursing, public health, obstetrics, physical therapy, and dentistry.

Opportunities – and Details

Program Dates: Sept 25 – Oct 13, 2017. Contact us re: subsequent years
8:30 am-3:30 pm (Mon-Fri) Based on official University of Arizona course analysis, 4 units of academic credit can be awarded through your home institution.

Deadlines: Application due by August 15 [Later openings if cancellations]

Cost: All participants: printed syllabus for \$15, books \$75; transportation, food and lodging*

- 1) Medical students from medical schools in the USA and Canada : No course fees
- 2) Physicians and other health care professionals: \$475 course fee.
- 3) Anyone with questions about course or fees, contact us.

*We can help arrange low-cost one-month rentals in Tucson

Course Content

Four Major Health Problems:

Population:

Epidemiology for Health Care
Maternal Health and Obstetrics

Nutrition:

Measurement and Management

Infectious Diseases:

Major Diseases of Children (IMCI)
“Tropical” Diseases: AIDS, TB,
malaria and other parasites

Chronic Disease Emergence

Your Expanded Roles in Health Care:

Clinical Roles at the District Hospital
Teaching Health Workers to Teach
Practical Field Research
Advocacy and Cross-Cultural Roles

Region-Specific Preparation:

Medical Problems of Travelers and
Refugees
“GeoJournal” on your “developing” low
or middle income country [LMIC]

Active Learning Modes

- >Syllabus/Readings located online
[hard copy available for \$15]
- >Lectures/Discussions
- >Clinical Case Small Groups
- >Skill sessions: microscopy, radiology,
procedures
- > Arizona/Mexico Border learning
options